

## Matthew M. Chingos

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CONTACT INFORMATION	Department of Government Harvard University 1737 Cambridge St. Cambridge, MA 02138	<i>Phone:</i> (617) 872-5413 <i>E-mail:</i> <a href="mailto:chingos@fas.harvard.edu">chingos@fas.harvard.edu</a> <i>Web:</i> <a href="http://www.people.fas.harvard.edu/~chingos">www.people.fas.harvard.edu/~chingos</a>
EDUCATION	Harvard University, Ph.D. in Government (expected May 2010). Major Field: American Government. Focus Field: Education Policy. Dissertation: “Essays on Education Politics, Economics, and Policy.”  Harvard College, A.B. in Government and Economics, <i>magna cum laude</i> , June 2005. Thesis: “The Effects of Florida’s A-Plus Accountability and School Choice Program on Student Achievement.”	
AFFILIATIONS	Research Fellow, Program on Education Policy and Governance, Harvard University, 2006–present.  Research Associate and Project Manager, The Andrew W. Mellon Foundation, 2009–present (Research Associate, 2005–2009).	
FELLOWSHIPS AND AWARDS	Graduate Research Fellowship, National Science Foundation, 2007–2010.  Harvard University Certificate of Distinction in Teaching, Spring 2009.  Thomas T. Hoopes Prize for undergraduate thesis, Harvard College, 2005.	
PUBLICATIONS	<i>Crossing the Finish Line: Completing College at America’s Public Universities</i> , with William G. Bowen and Michael S. McPherson, Princeton University Press, 2009.  “Teacher Effectiveness, Mobility, and Attrition in Florida,” with Martin R. West, in Matthew G. Springer, ed., <i>Performance Incentives: Their Growing Impact on American K–12 Education</i> , Brookings Institution Press, 2009, pp. 251–271.  “For-Profit and Nonprofit Management in Philadelphia Schools,” with Paul E. Peterson, <i>Education Next</i> 9(2): 64–70 (2009).  “Ranking Doctoral Programs by Placement: A New Method,” with Benjamin M. Schmidt, <i>PS: Political Science &amp; Politics</i> 40(3): 523–529 (2007).	
WORK IN PROGRESS	“Do More Effective Teachers Earn More Outside of the Classroom?” with Martin R. West.	

“The Impact of a Universal Class-Size Reduction Policy: Evidence from Florida’s Statewide Mandate.”

“Citizen Perceptions of Government Service Quality: Evidence from Public Schools,” with Michael Henderson and Martin R. West.

“The Effect of School Vouchers on College Enrollment, Adult Political Participation, and Incarceration: Experimental Evidence,” with Paul E. Peterson.

TEACHING  
EXPERIENCE

Tutorial Leader, Economics 970: Economics of Education: Empirical Methods and Applications, Spring 2009.

Teaching Fellow, Government 1368: The Politics of American Education (Professor Paul E. Peterson), Fall 2007 and Fall 2008.

PROFESSIONAL  
ACTIVITIES

Research Manuscript Editor, *Education Next: A Journal of Opinion and Research*, 2007–present.

Member, American Political Science Association, American Economic Association, and Association for Public Policy Analysis and Management.

REFERENCES

Available upon request.